

**MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

February 10, 2016

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 5:32 p.m. by President O'Kelley at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Nancy G. O'Kelley, President; Dina Walker, Vice President; Joseph W. Martinez, Clerk; Joseph Ayala, Member; and Edgar Montes, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Edward D'Souza, Ph.D., Associate Superintendent, Secondary Instruction; Jasmin Valenzuela, Associate Superintendent, Elementary Instruction; Tom Haldorsen, Associate Superintendent, Personnel Services; and Mohammad Z. Islam, Associate Superintendent, Business Services. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

President O'Kelley made a correction to the job title on the Closed Session portion of the Agenda. The correction read: Lead Custodian instead of Custodial Supervisor.

Upon a motion by Member Montes, seconded by Member Ayala and approved by a unanimous 5-0 vote, the Board of Education entered into Closed Session at 5:35 p.m. to consider and discuss the following items:

(Ref. E 1.1)

1. Public Employee Employment/Discipline/Dismissal/Release/
Reassignment of Employees (Government Code section 54957)

Supervisory Appointments:
 - Coordinator, Health Services
 - ~~Custodial Supervisor~~ **Lead Custodian**
2. Student Expulsions/Reinstatements/Expulsion Enrollments
3. CONFERENCE WITH LABOR NEGOTIATORS
Agency designated representatives: Cuauhtémoc Avila, Ed.D.,
Superintendent, and Tom Haldorsen, Associate Superintendent,
Personnel Services
Employee organizations: California School Employees Association,
Chapter 203 (CSEA), Rialto Education Association (REA),
Communications Workers of America (CWA)
4. Review Liability Claim Numbers 15-16-06 and 15-16-07.
5. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION.
Pursuant to Paragraph (1) of Subdivision (d) of Government Code Section
54956.9:

Rialto Unified School District v. Project Management and Integration
Service, LLC (Case No. CIVDS1518115)

Rialto Unified School District v. Educational Consulting Services, Inc., et
al. (Case No. CIVDS1518116)

ADJOURNMENT OF CLOSED SESSION

Upon a motion of Clerk Martinez, seconded by Member Montes, and passed by a unanimous 5-0 vote, Closed Session adjourned at 7:10 p.m.

OPEN SESSION RECONVENED – 7:11 P.M.

Members present: Nancy G. O’Kelley, President; Dina Walker, Vice President; Joseph W. Martinez, Clerk; Joseph Ayala, Member; Edgar Montes, Member; and Natalie Baca, Student Board Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Edward D’Souza, Ph.D., Associate Superintendent, Secondary Instruction; Jasmin Valenzuela, Associate Superintendent, Elementary Instruction; Tom Haldorsen, Associate Superintendent, Personnel Services; and Mohammad Z. Islam,

(Ref. E 1.2)

Associate Superintendent, Business Services. Also present was Rosie Williams, Executive Secretary, and Fritz Gertsch, Interpreter, American Language Services.

PLEDGE OF ALLEGIANCE

Samantha Alvarado, 5th grade Fitzgerald Elementary School student, led the Pledge of Allegiance.

PRESENTATION BY FITZGERALD ELEMENTARY SCHOOL

Ms. Stephanie Lee's 5th grade class recited a poem about Black History Month entitled, "*Today Is Ours.*" They then performed, "*Favorite Things.*"

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in Closed Session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Accepted the supervisory appointment of Paul Carter as Lead Custodian.
- Accepted the administrative appointment of Brenda Rios as Coordinator, Health Services.

ADOPTION OF AGENDA

President O'Kelley announced that the following amendments need to be made to the Agenda:

Under **PRESENTATIONS**, item 4. Presentation by Tiffany Santos, Attorney, Fagen Friedman Fulfrost LLP, regarding the Transforming Lives Charter School Petition was deleted.

On item (Ref. G 8.1) ***Submitted by: Arnie Ayala was corrected to read Submitted by: Rhea McIver Gibbs.***

Upon a motion by Member Ayala seconded by Clerk Martinez, the Agenda was adopted, as amended, by a unanimous 5-0 vote by the Board of Education.

B. PRESENTATIONS

1. DSAC Middle School Report

The following DSAC students shared activities held at their schools:

Destiny Lopez, Rialto Middle School
Zaria Matthews, Kolb Middle School
Valarie Fragoso, Frisbie Middle School
Noel Marin, Jehue Middle School
Katelyn Brown, Kucera Middle School

2. Rialto High School Cheer Squad – State Championship Recognition

Clerk Martinez and Member Ayala presented Certificates of Recognition to the Rialto High School Cheer Squad and the Rialto High School Activities Director, Mrs. Kristy Streff, for placing first at the CheerPros State Championships in Ontario, California, on January 24, 2016.

3. Family Leadership Institute Presentation by Linda Miner, Director, Categorical Programs/Special Programs

Jasmin Valenzuela, Associate Superintendent, Elementary Instruction, conducted a PowerPoint presentation sharing information on the Family Leadership Institute held on December 1-4, 2015, in Clark County, Nevada. The PowerPoint presentation is attached – see pages (Ref. E 1.11) – (Ref. E 1.15).

This presentation was deleted.

~~4. Presentation by Tiffany Santos, Attorney, Fagen Friedman Fulfrost LLP, regarding the Transforming Lives Charter School Petition~~

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Mark Moran, Teamster's Joint Council 42, requested to participate in our future Career Day events to educate students regarding union jobs for students who may not be attending college.

Scott Sparks, Eisenhower High School Principal, shared that Eisenhower High School received three golden footballs from the NFL in honor of the three students who graduated from Eisenhower High School and went on

(Ref. E 1.4)

to play in the Super Bowl. Mr. Sparks shared that they will be holding an Inaugural Golf Tournament with proceeds going to their sports programs. He invited the Board to attend and/or to donate. He also shared that the Rialto Fire Department and AMR accomplished training 2,100 Eisenhower High School students in Compression-Only CPR.

David Phillips, parent, shared his concerns regarding the traffic and safety issues at Dollahan Elementary.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

David Phillips, parent, spoke in support of Transforming Lives Charter School.

Danielle Willis, also spoke in support of Transforming Lives Charter School.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA). Rialto School Managers Association (RSMA)

Lisa Lindberg, REA President, praised Deborah Bunger, Rialto High School Special Education teacher, for working with The Quilts of Valor Foundation. This organization presented 15 quilts for 15 Rialto High School staff members who have served in the military. Ms. Lindberg also stated that if any Charter School were to come to RUSD she would be more than happy to welcome the teachers into their Association.

4. Comments from the Superintendent

5. Comments from Members of the Board of Education

D. PUBLIC HEARING

PUBLIC INFORMATION

1. Williams Inspection Reports – 2015-2016 Second Quarterly Report.

CONSENT CALENDAR ITEMS

Upon a motion by Clerk Martinez, seconded by Vice President Walker, Items E – J were approved by the Student Board Members preferential vote, and a unanimous 5-0 vote by the Board of Education.

E. MINUTES

1. Approve the minutes of the Regular Board of Education Meeting held on January 20, 2016.
2. Approve the minutes of the Special Board of Education Meeting held on January 23, 2016.

F. GENERAL FUNCTIONS CONSENT ITEMS - None

G. INSTRUCTION CONSENT ITEMS

1. Approve twenty-five (25) middle school students, sixty-six (66) elementary school students, and four (4) teachers to attend the Classroom on Wheels project of the California Association for the Gifted (CAG) annual conference to be held in Palm Springs, California, on February 26, 2016.
2. Approve the acceptance of the FEDCO Classroom Enrichment Fund Grant, California State Polytechnic University, Pomona, in the amount of \$1,000.00, offered to Eisenhower High School, to visit a company where they make solar panels and to purchase items to build a solar panel.
3. Approve the Eisenhower Boys' Wrestling Team's request to attend CIF Wrestling Finals at Santa Maria, California, on February 19-21, 2016.
4. Approve the Eisenhower Girls' Wrestling Team's request to attend the Girls State Wrestling Finals at Visalia, California, on February 26-28, 2016.
5. Approve Amendment No. 1 to the contract with American Language Services to provide interpreting services for 2015-2016 Board meetings. This amendment states a minimum of three hours at a cost of \$90.00 per hour, retroactive to the beginning of the contract.
6. Ratify the approval of the recommendation made by the Senior Director, Student Services, to grant an exemption from all physical activities for Student No. 48869 for the first semester of the 2015-2016 school year, and Student No. 351931 for the 2015-2016 school year.

(Ref. E 1.6)

7. Approve the attendance of eight (8) students and one (1) adult supervisor from Jehue Middle School to participate in a Leadership Camp at Pali Institute in Running Springs, California, on April 1-3, 2016.
8. Approve the attendance of twenty (20) students and two (2) adult supervisors from Rialto Middle School to participate in a Leadership Camp at Pali Institute in Running Springs, California, April 1-3, 2016.
9. Approve thirteen (13) student athletes (wrestlers) of the Carter High School Boys' Wrestling Team, and four (4) coaches to attend the CIF State Tournament, March 4-5, 2016, at the Robobank Arena, in Bakersfield, California.
10. Approve the purchase of Student Annual Needs Determination Inventory (SANDI) from Lakeshore for our teachers who work with our moderate to severe special education population for the 2015-2016 school year.
11. Adopt Resolution No. 15-16-42 approving Amendment No. 01 to the 2015-2016 California Department of Education Contract for the State Preschool Program.
12. Approve the additional expenditure of \$90.38 spent by attendees for meals at the Family Leadership Institute, held in Las Vegas, Nevada, December 1-4, 2015.
13. Approve seventeen (17) student athletes (cheerleaders) of the Carter High School Cheerleading Team, and three (3) coaches to attend the 2016 Jamz Nationals in Las Vegas, Nevada, February 28 - March 1, 2016.
14. Approve thirteen (13) student athletes (wrestlers) of the Carter High School Boys' Wrestling Team and four (4) coaches to attend the CIF Individuals Tournament on February 19-20, 2016, at Santa Maria High School in Santa Maria, California.
15. Approve ten (10) student athletes (wrestlers) of the Carter High School Girls' Wrestling Team, and three (3) coaches to attend the CIF State Tournament on February 26-27, 2016, at the Visalia Convention Center, Visalia, California.

H. **BUSINESS AND FINANCIAL CONSENT ITEMS**

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from January 4, 2016 through January 25, 2016 (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the donations from Sempra Energy, The Way Bible Fellowship, Lifetouch National School Studios, AT&T Giving Campaign, Box Tops for Education, Jeri Zermeno, and Arrowhead United Way.
3. Approve the participation of approximately one hundred and fifty (150) Casey Elementary School fifth grade students, six (6) staff members, and not to exceed fifteen (15) parent chaperones to attend an outdoor education program at Pathfinder Outdoor Science School, Mountain Center, California, April 4-6, 2016.
4. Ratify an agreement with Lindamood-Bell Learning Processes to provide one-to-one instructional sessions for Student No. 76691 and Student No. 93125 per the Individual Education Plan (IEP), effective February 1, 2016 through June 30, 2016.
5. Approve an agreement with Casa Colina Children's Services to provide an Independent Education Evaluation (IEE) in the area of Occupational Therapy for two (2) current District students, No. 93450 and No. 133487, as well as twenty-one (21) Occupational Therapy Service hours to District Student No. 139046, effective February 11, 2016 through June 30, 2016.
6. Approve an agreement with Loma Linda University for mentoring opportunities for student Speech Language Pathologists, effective January 7, 2016 through January 6, 2019.
7. Approve Bid No. 15-16-007 for the purchase of Food Service Equipment at Arrow Restaurant Supply, Chefs Toys and U.S. Foods.
8. Approve authorization to accept the Martin Luther King, Jr., Grant Award from Target Corporation for \$12,000.00 for school renovation and beautification projects at Morgan Elementary School.

I. **FACILITIES PLANNING CONSENT ITEMS - None**

(Ref. E 1.8)

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1147 for classified and certificated employees.

K. DISCUSSION/ACTION ITEMS

Upon a motion by Member Ayala, seconded by Member Montes, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Accept a grant from California State Polytechnic University, Pomona, Center for Excellence in Mathematics and Science Teaching (CEMaST) Program for Simpson Elementary School for the purpose of supporting Simpson's classroom enrichment program.

Upon a motion by Vice President Walker, seconded by Clerk Martinez, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

2. Approve an agreement with Neff Construction, Inc., to provide construction management services for the construction of the Eisenhower High School Campus-wide Mechanical Upgrade (HVAC) Project.

Upon a motion by Member Ayala, seconded by Clerk Martinez, Item K3 was approved by a unanimous 5-0 vote by the Board of Education.

3. Approve an agreement with H.B.I. Inspections to provide Inspection Services for the construction of the CNG Fueling Station Project.

Upon a motion by Clerk Martinez, seconded by Member Montes, Item K4 was approved by a unanimous 5-0 vote by the Board of Education.

4. Approve the attached 2016-2017 school/student calendar.

Upon a motion by Member Montes, seconded by Clerk Martinez, Item K5 was approved by a 5-0 vote by the Board of Education.

5. Deny Liability Claim Numbers 15-16-06 and 15-16-07.

Upon a motion by Member Ayala, seconded by Clerk Martinez, Item K6 was approved by a 5-0 vote by the Board of Education.

6. Adopt Resolution No. 15-16-45 denying the Charter School Petition for Transforming Lives Charter School.

Upon a motion by Member Montes, seconded by Clerk Martinez, Item K7 was approved by a unanimous 5-0 vote by the Board of Education.

7. Approve the recommendations of the Administrative Hearing Panel (AHP):

REINSTATEMENT HEARINGS

Case Numbers:

14-15-53

14-15-52

14-15-41

14-15-20

14-15-5

11-12-77

EE 15-16-2

L. ADJOURNMENT

Upon a motion by Member Montes, seconded by Vice President Walker, and approved by the Student Board Members preferential vote, and a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 8:51 p.m.


Clerk, Board of Education


Secretary, Board of Education

FAMILY LEADERSHIP INSTITUTE

December 1-4, 2015
Clark County, Nevada



Parent and Employee Participants

- 22 participants
- 8 parents from schools
- 1 parent as a district representative
- 13 Employees from schools

Overview of the Family Leadership Institute (FLI)

- A multifaceted educational curriculum focused on providing families with the knowledge, tools and inspiration to help their children succeed in school and in life.
- Designed as a cultural-specific educational program focused on providing families the knowledge, tools and inspiration necessary to help their first and second generation children get a good start in life.
- The FLI curriculum helps families of diverse ethnic, racial and cultural backgrounds grow as individuals, parents and leaders.

Overview continued:

- Through a series of ten modules, parents are provided the skills, abilities and attitudes necessary to enhance their own person success to serve as better role models for their children.
- During the FLI program parents are encouraged to become engaged in their children's education in a an effort to achieve academic success.
- The workshops are conducted in both English and Spanish.
- Each workshop contains a series of lectures, participation discussions, story telling, role-playing, group and individual activities.



Ten Module Curriculum:

1. *Home: Where Leadership Begins*

- Each participant is able to identify his or her own leadership style and preference.

2. *Self-Identity: Past, Present & Future*

- Parents define elements of self-identity, explore self-esteem and its effects on the family.

3. *Living in Two Worlds: Cultural and Generational Perspectives*

- Cultural pride and traditions are highlighted. Participants learn about the pressures children face related to drug and alcohol experimentation, peer pressure, teenage pregnancy, depression, suicide, and other relevant issues.

Modules:

4. *Storytelling and Journaling: Valuing Literacy through Family History*

The value of family places on literacy and the enjoyment of reading has a profound effect on the ability of children to acquire the reading skills essential to success.

5. *Education: The Key to a Better Future*

Parents focus on the essential role of education in the economic, social and intellectual well-being of their children. Facts and national statistics on reading and mathematics are presented.

6. *College Field Trip: What Does Success Look Like?*

Participants visit a local community college or a four year university to understand that a college education for their child is attainable and is a realistic family goal.

Modules:

7. *Improving Family and School Relationships: Partnerships for Success*

Strategies for building relationships with teachers, staff, and administrators are addressed. Parents become true advocates of education and school staff.

8. *Facing Challenges at Home: Coping Strategies for Success*

Participants set goals after they identify the obstacles and behaviors that keep them from achieving personal and family goals (health issues and financial education)

Modules:

9. *Creating a Family Action Plan: Roadmaps to Success*

Parents develop their vision, missions, goals, and objectives, creating an action plan of how to support their children to achieve success in school and in life.

10. *Celebrating Family Academic Excellence: Success as a Way of Life*

The culmination of the course includes families making presentations to a member of the local school board or other educational administrators. Participants share their successes and their children's academic progression.

Objective:

- The objective of the institute is to teach parents and caregivers family leadership skills in support of academic achievement.
- The goal is to promote life success for parents and their children by using a practical, ten-step approach.



Goals:

- To increase engagement of families in their children's education.
- To Provide purpose, tools, and direction to parents and their children to achieve success and success in life.
- To Produce a cadre of knowledgeable and committed parents and caregiver who actively support school and community efforts to benefit their children and encourage other families to do the same.

